



**71° ASAMBLEA Y CONFERENCIA  
MUNDIAL DE LA OMEP**  
IDENTIDADES Y CULTURAS EN LA EDUCACIÓN DE LA PRIMERA INFANCIA  
IDENTITIES AND CULTURES IN EARLY CHILDHOOD EDUCATION  
IDENTITÉS ET CULTURES DANS L'ÉDUCATION DE LA PETITE ENFANCE

## WORLD CONFERENCE PROGRAM

WEDNESDAY, JULY 24 <sup>th</sup> , 2019		
TIME	PROGRAM	ROOM
7:00 to 8:15	Accreditation	
8:15 to 9:10	<b>Opening Ceremony</b> - Ulina Mapp, President de OMEP Panamá. - Eunhye Park, President Mundial de OMEP. - Authority to be confirmed by the Government of Panama - UNICEF's authority to be confirmed	CENTRAL
9:10 to 9:30	<b>Artistic presentation</b>	
9:30 to 10:45	<b>Central Panel 1: Thirty years of the CDN: the right to identity and culture in early childhood education.</b> - Esmeralda Arosemena de Troitino, President of the Inter-American Commission on Human Rights, OAS - Mercedes Mayol Lassalle, VP Regional for Latin America OMEP. Coordination: Selma Simonstein Fuentes, OMEP Chile.	
10:45 to 11:30	<b>Break</b>	
11:30 to 12:45	<b>Central Panel 2: Educational environments and cultural relevance.</b> - Thai Cultural Identities: The Transition Through. Multi-Dimensional Factors. Udomluck Kulapichitr, University of Chulalongkorn, Thailand. - Response to culture: a bi-cultural early childhood curriculum, Glynne Mackey, University of Canterbury, New Zealand. Coordinates: Ingrid Engdahl, VP Regional for Europe OMEP.	CENTRAL
12:45 to 14:00	<b>Break</b>	
14:00 to 15:30	<b>Symposium 1.1. SPA: Sociocultural contexts and AEPI.</b> Author: Astrid Eliana Espinosa Salazar (UNTREF, Argentina). Co-authors: Ordalia Alves Almeida (Omep Brasil). Odet Noa Comans (OMEP Cuba). Iliana Lo Priore (OMEP Venezuela)	CENTRAL
	<b>Symposium 1.2. FR: Co-building a childhood culture: a renewed conception of child-centred education (part one).</b> Author: Helene Larrouche (Université de Sherbrooke). Coauthors: Lise Allard, Hélène Pouliot-Cleare, Johanne April, Catherine Lanaris	BEJUCO
	<b>Symposium 1.3. ENG. OMEP at the United Nations y la UNESCO: Influencing global policy for sustainability and peace.</b> Author: María Pia Belloni (OMEP Representative at the United Nations). Co-authors: Eunhye Park, Rima Salah, Ingrid Endahl, Nektarios Stellakis, Daniele Perruchon, Lisbeth Gouin, Adrijana Visnjic-Jevtic	CHOCOE
	<b>Symposium 1.4. ENG. The Development of Disadvantaged Children in China and the Influencing Factors: Evidence from Studies in Four Types of Children.</b> Author: Jing Zhou (Normal University of China) Co-authors: Limin Hou, Huiyuan Wu, Xueyun Su, Xinhui Chen, Huichao Xie, Li Zhang.	TRENZADO
	<b>Individual presentations 1 ENG</b>	CONTE
15:30 to 16:00	Break	



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16:00 to 17:30	<b>Symposium 2.1. SPA: Critical intercultural education and childhoods.</b> Author: Alejandra Castiglioni (OMEP Argentina). Co-authors: Loredana Ayala Paredes (OMEP Chile). María Eugenia Candelaria García Bustios (OMEP Bolivia). Dina C. Castro (College of Education. University of North Texas. OMEP Peru)	PRINCIPAL
	<b>Simposio 2.2. FR: Co-building a childhood culture: a renewed understanding of child-centred education (Part Two)</b> Author: Johanne April (Université du Quebec in Outaoais). Co-authors: Daniele Perruchon, Christelle Robert-Mazaye, Véronique Rouyer, Ania Beaumatin, Stéphanie Demers, Yoan Mieyaa, Héléne Larouche, Diane Biron.	BEJUCO
	<b>Simposio 2.3. ENG: THE OMEP ESD AWARD - 10th anniversary session.</b> Author: OMEP ESD Working group. Ingrid Pramling Samuelsson, Eunhye Park, Ingrid Engdahl, Adrijana Visnjic-Jevtic, Glynne Mackey, Selma Simonstein.	CHOCOE
	<b>Simposio 2.4. ENG. How would Kindergarten-Teachers work with a pedagogical and political responsibility on a daily basis and how would they develop a political subjectivity as a personal, ethical standpoint and as a role model for children, parents and colleagues? – Exploration of the chances of a political subjectivity of Kindergarten teachers as an-anchor in multiplying diversity in three European countries (Poland, Greece, Germany).</b> Autor: Nektarios Stellakis (University of Patras). Coautores: Claudia Maier-Höfer, Urszula Markowska – Manista, Anthi Karangeli.	TRENZADO
	<b>Individual presentations2 ENG</b>	CONTE

### THURSDAY, JULY 25, 2019

TIME	PROGRAM	ROOM
7:00 to 13:00	<b>Visits to Educational Institutions EXCLUSIVE FOR FOREIGN PARTICIPANTS. Important: Pre-registration required.</b>	
8:00 to 9:00	<b>Central Conference SPA</b> - Encouraging intercultural and multicultural education through artistic expression. Maria Vassiliadou, OMEP Cyprus.	CENTRAL
9:00 to 10:30	<b>Central Panel 3 SPA: Art and education.</b> - The development of artistic thinking from early childhood. Elizabeth Ivaldi, OMEP Uruguay. - Sound plots that awaken senses and meanings. Karina Malvicini, OMEP Argentina. Coordination: Elizabeth S. De Freitas G. OMEP Panama.	
10:30 to 11:00	Break	
11:00 to 12:30	<b>Symposium 3.1. SPA: The educational inclusion of children from indigenous, marginalized and vulnerable people in Panama.</b> Author: Diana Ríos Vega and Artinelio Hernández (Specialized University of the Americas UDELAS)	CENTRAL



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	<b>Symposium 3.2 SPA: Interculturality in Early Childhood Education. Experiences in Ecuador, Mexico and Peru.</b> Author: Dina Castro (University of Texas). Co-authors: Edison Cando (Central University of Ecuador). Edwin Panchi (Central University of Ecuador). María Isabel Sañudo Guerra (Secretary of Education Jalisco, Mexico)	BEJUCO
	<b>Individual Presentations 3A SPA</b>	CHOCOE
	<b>Individual Presentations 3B SPA</b>	TREZADO
12:30 to 14:00	Break	
14:00 to 14:30	<b>ESD Awards Delivery 2019</b>	
14:30 to 15:30	<b>Central Conference ENG:</b> - <b>Progressive social change and local accountability: challenges for early childhood education and health care in Africa</b> Robert Serpell, University of Zambia. Presenta: Nyamikeh Kyiamah, VP Regional para África OMEP	CENTRAL
15:30 to 16:00	Break	
16:00 to 17:30	<b>Central Panel 4: Curriculum and cultures.</b> - Identity and culture: How can the cultural dimension be considered in the education of young children? Christiane Bourdages Simpson, Regional VP for North America and the Caribbean - OMEP, Canada. - The construction of the Curriculum for Early Childhood and Preschool in Panama. Official of the Government in ECCE (to be confirmed). Coordinates: Cinthya Game. Omepe Ecuador	CENTRAL

### FRIDAY, JULY 26, 2019

TIME	PROGRAM	ROOM
8:00 to 9:00	<b>Individual Presentations 4 SPA</b>	CENTRAL
	<b>Individual Presentations 5 SPA</b>	BEJUCO
	<b>Individual Presentations 6 ENG</b>	CHOCOE
	<b>Individual Presentations 7 ENG</b>	TRENZADO
	<b>Individual Presentations 8 ENG</b>	CONTE
8:00 to 12:30	Posters	
9:00 to 9:30	Break	
9:30 to 10:30	<b>Individual Presentations 9 SPA</b>	CENTRAL
	<b>Individual Presentations 10 ENG</b>	BEJUCO
	<b>Individual Presentations 11 ENG</b>	CHOCOE
	<b>Individual Presentations 12 ENG</b>	TRENZADO
	<b>Individual Presentations 13 SPA</b>	CONTE
10:30 to 11:00	Break	



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11:00 to 12:30	<b>Symposium 4.1. SPA: Education for Sustainable Development.</b> Author: Selma Simonstein Fuentes (OMEP Chile). Co-authors: Mayra Gonzalez (Fundasil). Patricia Troncoso (OMEP Chile). Erika Figueroa (Municipality of Santa Fe, Argentina). Elba Domaccin Aros (OMEP Ecuador)	CENTRAL
	<b>Symposium 4.2. ENG. How to nourish awareness of identities and cultures for the very young: Exemplary Programs in Asia Pacific Region.</b> Author: Udomluck Kulapichitr (University of Chulalongkorn, Thailand) Co-authors: Lily Wong, Nobuko Kamigaichi, Ebrahim Talae.	BEJUCO
	<b>Individual Presentations 14 ENG</b>	CHOCOE
	<b>Individual Presentations 15 SPA</b>	TRENZADO
	<b>Individual Presentations 16 ENG</b>	CONTE
12:30 to 13:30	Break	
13:30 to 15:00	<b>Central Panel 5: From the identity to identities.</b> - Paving a road to the future: the urgent need for early childhood development in situations of conflict and crisis. María Pia Belloni, OMEP Representative at the United Nations; - What about the men in ECCE? Javier Alliaume Molfino, OMEP Uruguay. - Disability: from vulnerabilities to identities, from inclusion to justice-centered education, Jorge Iván Correa, Technological Antioquia, Colombia. Coordination: Rut Kuitca, OMEP Argentina	CENTRAL
15:00 to 15:30	Break	
15:30 to 16:45	<b>Central Panel 6: Building peace cultures.</b> - How to become an eco-citizen of the world from an early age in a world of peace? Lisbeth Gouin. OMEP Representative at UNESCO Paris. - Building peace, building social frameworks from early childhood, Beatriz Zapata Ospina. Technological Antioquia. Colombia. Coordinates: Mercedes Mayol Lassalle, VP Regional for Latin America at OMEP	CENTRAL
16:45 to 17:00	<b>OMEP Statement 2019</b>	
17:00 to 17:15	<b>World Assembly and Conference 2020: Organizing Committee</b>	
17:15 to 17:30	<b>Closing of the 71st World Conference 2019</b> - Ulina Mapp, President of OMEP Panama - Eunhye Park, World President of OMEP.	